



## Applications Filed In Planning, City of Rockville Maryland

From: 4/1/2012

To: 4/30/2012

N) Rec'd Cases for the Web.rpt

5/1/2012

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To learn more about the case, please go back to check the status of permit/application and enter the case number, or call Community Development & Community Services at 240.314.8200 to speak with the assigned staff person.

<u>Case #</u>	<u>Site Address</u>	<u>Project Description</u>	<u>Rec'd date</u>	<u>Staff Contact</u>	<u>Status</u>
<b>HDC2012-00579</b>	402 BEALL AVE	Historic significance evaluation of the property before the demolition of the existing house	4/2/2012	Robin Ziek	V
<b>Applicant:</b>	SUN CATHY QINPING				
<b>HDC2012-00585</b>	105 S WASHINGTON ST	Reconstruct fire stairs at rear of building to current code.	4/9/2012	Robin Ziek	A
<b>Applicant:</b>					
<b>Total by Case Type: 2</b>					
<b>PLT2012-00517</b>	104 W JEFFERSON ST	For the resubdivision of the property from one residential lot into two lots.	4/19/2012	Margaret Hall	REC
<b>Applicant:</b>	FEGAN MICHAEL K ET AL TR				
<b>Total by Case Type: 1</b>					
<b>STP2012-00122</b>	649 SOUTHLAWN LA A	For the change of use of existing Service Industrial use building to allow for mix of auto sales, office, auto repair, and serves industrial uses.	4/18/2012	Jeremy Hurlbutt	REC
<b>Applicant:</b>	MG INVESTMENT PROPERTIES L				
<b>STP2012-00123</b>	14995 SHADY GROVE RD	Amendment - Parking, retaining wall, overhead connection from garage to building.	4/19/2012	Jeremy Hurlbutt	REC
<b>Applicant:</b>	SG OFFICE ASSOCIATES LLC				
<b>STP2012-00124</b>	951 TWINBROOK PKY	For a portable classroom to Meadow Hall Elementary School	4/23/2012	Nicole Walters	REC
<b>Applicant:</b>	BOARD OF EDUCATION				
<b>STP2012-00125</b>	1700 YALE PL	For a portable classroom at College Garden Elementary School	4/23/2012	Nicole Walters	REC
<b>Applicant:</b>	BOARD OF EDUCATION				
<b>STP2012-00126</b>	651 GREAT FALLS RD	For a portable classroom at Julius West Middle School	4/23/2012	Nicole Walters	REC
<b>Applicant:</b>	BOARD OF EDUCATION				
<b>Total by Case Type: 5</b>					



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Total Number of Cases:

8